

**Classen School of Advanced Studies at Northeast High School**  
3100 N Kelley Ave, Oklahoma City, OK 73111  
405-587-5400



**Application for Admission  
2020-2021 School Year**

**An International Experience in  
Academics and the Visual and Performing Arts**

This application is to be completed by interested students currently enrolled or residing within the OKCPS district. Other applicants may complete this application and may be considered on "specific program need" basis for the 2020-21 school year and must be able to fulfill program requirements.

Mr. Scot McAdoo, Principal  
Mr. Mitch McIntosh & Mr. Shane Sanders, Assistant Principal

**APPLICATION DUE DATE: January 31, 2020**

December 20, 2019

Dear Student and Parent:

The faculty and administration are pleased that you are considering applying to Classen School of Advanced Studies High School at Northeast, a school with a strong commitment to academic success. Our mission is to ensure that all students develop into high quality, academically prepared global citizens.

Classen SAS High School at Northeast is a rigorous school. The Visual and Performing Arts programs are strenuous and require a significant amount of time, preparation, and rehearsal. The International Baccalaureate Program is also an intense academic program requiring much effort and time. Please understand that these programs will differ from previous school experiences for most students. Transitioning from middle school to high school is a major life change for students everywhere, but even more intense for Classen SAS High School at Northeast students. However, when you are accepted to Classen SAS High School at Northeast, you enter the Comet family and will receive access to what we believe is unlimited opportunity to develop your potential.

### **This We Believe**

Our school seeks to admit bright and promising students from a broad range of socioeconomic, cultural and Oklahoma City community origins. We look for students who have the potential to develop academic competence, artistic talent, creativity and leadership. We employ a variety of measures to predict a student's preparedness to succeed at Classen SAS High School at Northeast. While academic successes gauged by test scores and grades are an important factor, subjective measures are utilized to measure a student's willingness to take on the challenges of the Classen SAS High School at Northeast experience.

We seek to promote a diverse set of student interests through a rich variety of experiences and worldviews. Learning to live in a diverse world transcends classroom interaction and promotes a community of reflective, principled and caring learners. The student selected for admission to our school is one that we believe will work to develop their own capacity as a global citizen fully prepared to fulfill their role in our community.

Successful students at Classen SAS High School at Northeast shall make a commitment to the rigor of the requirements and will sacrifice some activities to fulfill that commitment. Due to the nature of the college preparatory curriculum, students--with parental support--must be prepared to complete accelerated and rigorous work at each grade level. It will be the student's primary responsibility to organize their time wisely and participate in any intervention plans provided to reinforce areas of deficiency.

### **Exit Policy**

Classen SAS High School at Northeast is not a traditional neighborhood school. Attending Classen SAS High School at Northeast is a privilege. Students are admitted through a rigorous application process. Since Classen SAS High School at Northeast does not have an attendance boundary, every accepted student enters on a special transfer approved on a year-by-year basis. Transfers may be revoked immediately or at the end of the current school year if it is determined that the student violates the Student Transfer Contract, Student Code of Conduct, or becomes chronically absent as defined by state law.

# Description of Programs

## **International Baccalaureate (IB) Diploma Program**

An academic program recognized worldwide in which students pursue coursework in advanced/honors courses in English, a world language, mathematics, science, social studies, and an approved elective area. Additional requirements include successful completion of a course of study in Theory of Knowledge, an extended essay of 4,000 words, and 150 hours of community service. Students in grades 6-8 will study honors core subjects and begin the formal training in an acquired second language; students in grades 9-10 will study the Pre-IB curriculum; and students in grades 11-12 will participate in a set of courses for the formal IB Diploma Program. Students must participate in a variety of internal and external assessments throughout the senior year leading to the completion of the IB Diploma. For more information, please visit [www.ibo.org](http://www.ibo.org).

## **Visual and Performing Arts (VPA) Program**

A nationally recognized program for artistically gifted students. Students must be motivated to complete coursework in selected fine arts major, as well as complete a college-preparatory curriculum, which includes the option of several Advanced Placement courses. A senior recital, performance, or exhibition is a culminating activity for a fine arts student at Classen SAS High School at Northeast. A student may major in band, dance, drama, guitar, piano, strings, visual art, or vocal music. Students admitted to this program must participate in rigorous after-school rehearsals and performances. (See following page for specific program requirements.)

# Application Selection Criteria

The following criteria will be used to consider selection of students for admission into Classen School of Advanced Studies High School at Northeast.

- Academic performance (current and previous)
- Student attendance
- Student discipline
- Teacher/administration recommendations
- Audition in one of the following areas: band, dance, drama, guitar, piano, strings, visual art, or vocal music (Visual & Performing Arts Applicants only)

## Application Important Dates

Please examine all application materials carefully and note the following dates:


<b>Event</b>	<b>Date</b>
Application Window Open	December 20, 2020
Application Due Date	January 31, 2020
Auditions	February 13-14, 2020
Notification Letters Mailed	March 13, 2020

# Application Checklist

**This checklist provides a list of all required documents that must be included with this application at the time of submission. Please read carefully.**

- All parts of the application must be turned in at the same time.
- All sections of the application should be completed prior to submission.
- We cannot accept applications via Fax.
- Staff members are unable to make copies for applicants.
- All applicants will receive a printed receipt upon submission of an application.

## **REQUIRED SUPPLEMENTAL DOCUMENTATION**

	<b>Document Description</b>
	Copy of current report card indicating grades in currently enrolled classes
	Middle School and High School transcript indicating credited coursework
	Copy of most recent standardized test scores (6th-current grade) administered by your school (state tests, benchmarks, ACT, SAT, etc).
	Recommendation forms from three teachers/administrators from your school in sealed envelopes. Teacher/administrator must sign across the seal of the envelope.
	Proof of residence including copy of a current utility bill. Please write your child's name on the copy of the utility bill

**APPLICATION DUE DATE: January 31, 2020**

# Classen SAS High School at Northeast Application

2020-2021 School Year

Applicant's Name: \_\_\_\_\_  
(Last) (First) (Middle)

**Please select a program area:**  
International Baccalaureate Diploma (IB): \_\_\_\_\_ Visual and Performing Arts (VPA): \_\_\_\_\_

**Please select a major VPA area (for VPA applicants only):**  
\_\_\_\_ Band      \_\_\_\_ Dance      \_\_\_\_ Drama      \_\_\_\_ Guitar  
\_\_\_\_ Piano      \_\_\_\_ Strings      \_\_\_\_ Visual Art      \_\_\_\_ Vocal Music

**Birthdate:** \_\_\_\_\_ **Gender:** \_\_\_\_\_  
**Current school:** \_\_\_\_\_ **Grade applying for:** \_\_\_\_\_

**Ethnicity:**  
\_\_\_\_ African American/Black      \_\_\_\_ American Indian or Alaskan Native      \_\_\_\_ Asian  
\_\_\_\_ Caucasian/White      \_\_\_\_ Native Hawaiian or Other Pacific Islander      \_\_\_\_ Hispanic

Mother's/Guardian's Name: \_\_\_\_\_  
Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Father's/Guardian's Name: \_\_\_\_\_  
Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Home Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_ Email \_\_\_\_\_

**Parent/Guardian Acknowledgment**

I grant permission for my son/daughter to make application and, if accepted, attend Classen School of Advanced Studies High School at Northeast. I also give permission for school staff to obtain reports on my student's achievement/aptitude test scores from other schools. I understand that all grades, test results and teacher recommendations will be held in confidence by all members of the Admissions Committee and that the application will not be returned to the student or parent. I understand that the submission of false information will result in the removal of this application from consideration for acceptance.

**Parent's/Guardian's Signature:** \_\_\_\_\_  
**Student's Signature:** \_\_\_\_\_  
**Date of Application:** \_\_\_\_\_

# Extracurricular Activities

Please list and briefly describe any hobbies and interests you may have.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Please list and briefly describe your academic achievements and awards.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Please list and describe any other important accomplishments.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Please share your participation in special programs outside of the school day. Some examples are academic camps, fine arts activities, sports and organized programs.

<u>Activity</u>	<u>Description</u>
1. _____	_____
2. _____	_____
3. _____	_____

(if more room is needed, use additional paper)

**Application Deadline: January 31st, 2020**

# Confidential Teacher Recommendation Form

**Classen School of Advanced Studies High School at Northeast**  
 3100 N Kelley Ave, Oklahoma City, OK 73111  
 Voice: 405-587-5400

Applicant's Name: \_\_\_\_\_ Current Grade Attending: \_\_\_\_\_

To the Parent: Please check which area your student is applying for (select only one).

IB                       Band                       Dance                       Drama                       Guitar  
 Piano                       Strings                       Visual Art                       Vocal Music

To the Teacher: All information you provide will be held confidential. Thank you for your time in completing this evaluation. Please FILL IN the appropriate box for each descriptor (on a scale of 1 to 5, 1 being least suited--5 being most suited)

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Academic Potential</b>					
<b>Intellectual Curiosity</b>					
<b>Ability to Concentrate</b>					
<b>Ability to Write</b>					
<b>Critical/Abstract Thinking</b>					
<b>Oral Expression of Ideas</b>					
<b>Self-Motivation</b>					
<b>Participation</b>					
<b>Seeks help</b>					
<b>Work well in groups</b>					
<b>Honesty/Integrity</b>					

How long have you known this applicant? \_\_\_\_\_

In what capacity have you known or worked with the applicant? \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

School Subject: \_\_\_\_\_ School: \_\_\_\_\_

Additional comments (include any academic/discipline concerns):  
 \_\_\_\_\_  
 \_\_\_\_\_

Please enclose this recommendation in a sealed envelope (signature across seal) and return to applicant. This completed form **MUST** be submitted WITH a completed application or mailed to the school.



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School Subject: \_\_\_\_\_ School: \_\_\_\_\_

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IB                       Band                       Dance                       Drama                       Guitar  
 Piano                       Strings                       Visual Art                       Vocal Music

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How long have you known this applicant? \_\_\_\_\_

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Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

School Subject: \_\_\_\_\_ School: \_\_\_\_\_

Additional comments (include any academic/discipline concerns):  
 \_\_\_\_\_  
 \_\_\_\_\_

Please enclose this recommendation in a sealed envelope (signature across seal) and return to applicant. This completed form **MUST** be submitted WITH a completed application or mailed to the school.

# Classen School of Advanced Studies High School at Northeast Student/Parent Contract

Student Name: \_\_\_\_\_

Student ID#: \_\_\_\_\_

This contract is your agreement to meet all requirements set forth in this application. It is expected that you agree to:

- remain in good standing, meeting all program requirements, in either in IB or VPA;
- participate in four core courses each year (9-12);
- maintain academic excellence – a 2.00 unweighted overall GPA;
- demonstrate proficiency in all standardized tests prescribed by the Oklahoma State Department of Education;
- exhibit an exemplary disciplinary conduct; and
- exhibit an exemplary attendance record.

**Academics:** Because Classen SAS High School at Northeast is a college preparatory school, each student must be committed to maintaining high academic standards. All students must maintain an overall 2.00 unweighted GPA. Any student that violates the Student Transfer Contract will have their transfer revoked and must return to their home school. Students in the International Baccalaureate Program must be enrolled in coursework leading to the award of the IB Diploma. Students in the Visual and Performing Arts Program must be enrolled in at least four academic courses and two VPA Major courses per year. There is no early graduation at Classen SAS High School at Northeast and a student must remain in his/her major to receive a diploma of distinction. Absolutely no major changes will be approved for the junior or senior year. Progress reports will be sent home each quarter. Letter grades in each subject are cumulative and will be considered final at the end of each semester. Only semester grades are reported on a student's transcript.

**Student Conduct:** Each student is expected to comply with all guidelines as outlined by the Student Code of Conduct in the OKCPS Student Handbook. Infractions to the Code of Conduct may result in revocation of the student's special transfer and require the student to return to their home school.

**Attendance:** A failing grade for a course is awarded when a student exceeds four unexcused absences in the course. Any student that exceeds 10 absences in a course for a semester will be labeled Chronically Absent and is subject to a revocation of their special transfer. A student that has 10 unexcused absences or 20 consecutive medical absences will result in the student's immediate withdrawal from school and will be reported as a drop-out. Both may result in the student's driver's license being revoked.

I have read and agree to follow the guidelines set forth by Classen School of Advanced Studies High School at Northeast.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Date

# Audition Schedule for all Visual & Performing Arts Applicants

Please read the description for the area of application and follow all dates, times and expectations. All auditioning students will **report to the Main Office at Classen SAS Middle School** for check in on the audition date of your selected major. Times will vary by major depending upon the number of applicants. Please provide an accurate telephone number in the application. You will be contacted if there are any changes to the information below.

## **Instrumental Music (Band) Applicants**

**4:15 PM – 5:15 PM – Friday, February 14, 2020**

Students must play at least one major scale and have a piece prepared to play (a copy of the music must be provided for the judges). A sight-reading test may be given.

## **Guitar Applicants**

**3:30 PM – 4:00 PM – Friday, February 14, 2020**

All applicants should be prepared to play a selection that demonstrates technical ability (a copy of the music must be provided for the judges) and any scales known (applicant should be able to name each scale). A short sight reading and written test will be given.

## **Piano Applicants**

**1:00 PM – 4:00 PM – Friday, February 14, 2020**

Applicants must have a piece prepared to play by memory (the music must be provided for the judges - please, no chord charts). A short sight reading and written theory test will be given. Applicants may also play any scales, arpeggios, and chord progressions they are able to play.

## **Strings Applicants**

**4:15 PM – 8:15 PM – Thursday, February 13, 2020**

Students must play at least one major scale (two octave scale preferred) and one prepared piece of music to play (a copy of the music must be provided for the judges). A sight-reading test will be given.

## **Vocal Music Applicants**

**11:00 AM – 4:00 PM – Friday, February 14, 2020**

All incoming applicants, Grades 6-12th, must prepare and memorize only ONE art song (any language), folk song, or spiritual. CD accompaniments can be used. However, an accompanist will be provided only if the applicant sends a PDF copy of the sheet music 48 hours prior to the audition date. Applicants must upload a PDF version of the sheet music here: <https://forms.gle/a3CQ6CaFqXLYWPol7> However, please bring the published solo book/copy along with 3 photocopies for the judges on the day of auditions. Be prepared to sight-read one to two measures of a melodic passage in a major key, common time, using nonsense syllables, “la” or solfege preferably. Being able to sight-read at mastery is not entirely necessary for this audition. Be prepared to sing only sections of your solo song of choice. A cappella singing and video auditions are prohibited from this audition.

### **Dance Applicants**

**10:30 AM – 1:00 PM Friday, February 14, 2020 (In Dance Annex at CSAS MS)**

The audition will be conducted much like a dance class. Participants should wear a leotard and footless tights, or convertible tights. Boys should wear form fitting bottoms and top. Hair should be up and secured into a bun. The following items are encouraged, but not mandatory:

- Headshot
- Solo work (on a Flash drive) of any style
- Recommendation letter from dance instructor preferred
- Ballet or Jazz shoes
- Please NO socks!

If selected for callback audition, you will be notified by phone the same day. Call back auditions will take place on February 17<sup>th</sup> at 4:30 at Classen Middle School. Please have a one-minute solo of any style ready to perform or be ready to perform improvised or freestyle solo.

\*NOTE: Accepted applicants will have to have a physical before starting the school year. Please direct any questions or concerns to middle or high school dance directors.

### **Drama Applicants**

**11:00 AM – 12:00 PM Friday, February 14, 2020**

Drama Applicants- Drama/ Technical Theatre

Students need to wear comfortable clothing they can easily move in. All applicants need to memorize one of the attached monologues for the audition. Students will also write a short essay and if interested in technical theatre will participate in an interview. Musical Theatre is encouraged for the HS Drama Major audition. For Musical Theatre, students can prepare any musical theatre song A Cappella (roughly 20-30sec.). (Monologue attached at the back of the application).

### **Visual Art Applicants**

**4:30 PM – 5:15 PM Thursday, February 13, 2020**

The applicant (High School) needs to arrive at the middle school 1901 N. Ellison by 4:30 pm February 13th. Applicant will arrive with a portfolio containing a maximum of 5 works (no cartoons): one still life, one portrait, and one landscape in any medium. One piece must be color and one black and white. Photographs may be included in the portfolio, but no more than 5. The applicant will also complete a 30-minute drawing audition (materials provided) The applicant will also complete a short 10-minute writing prompt. Applicant will be finished by approximately 5:15 pm and will leave at that time. The portfolio will stay for judging and will be available for pick-up the following week. Please place contact information on the outside of portfolio. Portfolio dimensions should not exceed 24" x 36".

# Monologue for Drama Applicants Only

Each drama applicant will select one of the following monologues for their audition on **Friday, February 14, 2020 11:00 AM – 12:00 PM**

## HS 9th-12th Monologues: (Choose 1 to memorize)

**#1:**

### **Not Impressed:**

I can't believe you Scott. I don't get it. Why would you want a Gun? Why would you need a gun? You're a lot different than I thought you were. I was so excited when you asked me out. I really wanted to get to know you. And you asked me to come over to your house, up to your room- I thought we were getting close. And now you show me this? I don't think it's cool, and I don't think you're cool because you have it. Don't you know how dangerous it is to have guns? You think this makes you some tough guy? It makes me sick to know you have this. A gun is never gonna turn you into a man Scott, you have to become one on your own.

**#2:**

### **On the Run:**

I need to make as much money as fast as possible. I'm talking large quantities of cash. It's a very bad situation at home and I've got to get out of there. So.... I thought you could hook me up ya know? I heard you have a lot of connections to people who could use someone like me. I have no problem doing anything, I just gotta earn some money to get outta there. My old man's on a rampage and I can't be around him when he goes off like that. No telling what might happen. Please, I'm kinda desperate, can you help?

**#3:**

### **Dead Man's Curve:**

Are you outta your mind? Did you already forget what happened to Dylan last year? It was the same road, at the same time of night, and he wrapped his car around a telephone pole. (beat) Don't give me that crap! It can happen to you and probably will considering how many beers you just drank. Don't you think Dylan thought the same thing? I'm not getting in that car with you unless you let me drive. (Beat) No- maybe you're not completely wasted, but you are pretty buzzed and you're being an idiot! Give me the keys, I don't know why you would take a chance like that. Think about your parents, first Dylan- then you. Both their sons. Give me the keys.